

# 2025年度 須磨学園高等学校入学試験

## 学力検査問題

# 英 語

### (注 意)

解答用紙は、この問題冊子の中央にはさんであります。まず、解答用紙を取り出して、  
受験番号シールを貼り、受験番号<sup>は</sup>を記入しなさい。

1. すべての問題を解答すること。
2. 解答はすべて解答用紙に記入すること。記入方法を誤ると得点にならないので、十分に注意すること。
3. 検査終了後、解答用紙のみ提出し、問題冊子は各自持ち帰ること。

須磨学園高等学校

( 余 白 )

## リスニングテスト

このテストは、(A)、(B)、(C)の3題あります。英文は、すべて2度放送されます。いずれも放送中にメモをとってもかまいません。

- (A) 会話を2度放送します。問題用紙の( )に入る英語1語を聞き取って、解答用紙に書きなさい。

Tom : Hi, Lisa. What are your plans for the summer vacation this year ?

Lisa : I'm going to Canada with my school. I'm really ( ) about my first trip to a foreign country.

- (B) (1)、(2)の会話をそれぞれ2度放送します。会話中のブザー音の部分に入る最も適切なものをA、B、Cの中から1つ選んで、その符号を書きなさい。問題番号の後の〔 〕にはそれぞれの会話の場面が記されています。

- (1) 〔教室で〕

A Then, see you on February 10th.  
B I'm glad to see you.  
C I'll be there then.

- (2) 〔帰宅後に〕

A To the theater with my friend.  
B I'll be back this evening.  
C My friend is at the convenience store.

- (C) 英文を2度放送します。よく聞いて、次の(1)~(5)の英文が、放送された英文の内容に一致していれば1、一致していなければ2で答えなさい。

- (1) You cannot play HADO if it is not sunny.  
(2) The players don't have to wear anything special.  
(3) The time limit of HADO is 1 minute and 20 seconds.  
(4) During HADO, you can both attack the members of the other team and protect yourself.  
(5) If your team makes more hits than the other, you will win.

**1** 次の英文を読んで後の問いに答えなさい。（\*の語句には注が付いています）

〔1〕 Recycling is good for the environment. It can also be helpful to a community in surprising ways. Mateo Lange, 15, knows this well. On weekends, he \*sorts glass and plastic bottles and \*aluminum cans in his hometown of Indian River, Michigan. There, he leads a community recycling program.

〔2〕 Mateo started the program in 2020. He was 11 and in the sixth grade, and was playing baseball with the local team. The team was new and needed money to travel to tournaments. Mateo made a plan.

〔3〕 “  1 ,” he says. In Michigan, these can be collected and exchanged for cash. With his dad’s help, Mateo started a bottle and can drive. It \*raised \$7,500. “  2 ,” he says, “Why don’t we continue this for as long as possible ? ”

〔4〕 Since then, recycling \*effort has raised \$350,000 and helped at least 50 local young groups. As a result, thanks to this effort, more than 2 million bottles and cans weren’t \*littered along the roadside and Michigan’s lakes and rivers weren’t polluted. “  3 ,” he says. Mateo hopes that plastic pollution will disappear from rivers and lakes.

〔5〕 Michigan is one of the 10 \*states with ④ a beverage container \*deposit law. That means the cost of a can of soda or a bottle of water includes added money called a deposit. In Michigan, the deposit is \*10¢ per container. You must return the empty container to the store to get the money back. In 2022, Michigan’s return rate was about 76%.

〔6〕 Container laws are made to reduce \*litter and protect the environment. But during \*the COVID-19 pandemic, Michigan stopped its return program. “People brought back the bottles and cans, but all these big stores didn’t accept them,” Mateo says. “People just had to leave them in their garage.” His bottle and can drive gave people a way to remove empty bottles and cans.

〔7〕 Mateo and his dad also did \*pickups. “We borrowed my grandpa’s truck,” Mateo remembers. “I just ran, knocked on the door, and said, ‘I’m here to pick up.’ I \*grabbed the bags and pulled them to the truck, threw them in the back, and we drove back to sort them,” Mateo says. Then they returned them directly to the beverage \*distributors for \*repayment. “It was a lot of fun,” he says, “especially in summer.”

〔8〕 In 2023, Mateo was given ⑤ a Gloria Barron Prize for Young Heroes. The prize \*honors kids and teenagers working to help others and protect Planet Earth.

〔9〕 When he is asked about all he has achieved with his cleanup effort, Mateo says, “I am happy to know that all these teams and clubs and kids around the community are receiving an advantage.” Mateo believes everyone can — and should — be helpful. “Just do a little bit to improve the world,” he says. “Be creative,” he adds. “Have an idea and depend on it.”

注 \*sort ~ : ~をより分ける \*aluminum can : アルミ缶 \*raise ~ : ~を集める  
\*effort : 取り組み \*litter : [動] ~を散らかす、[名] がらくた \*state : 州  
\*deposit : 保証金 \*10¢ per ~ : ~毎に10セント  
\*the COVID-19 pandemic : コロナ感染症の大流行 \*pickup : 収集  
\*grab ~ : ~をつかむ \*distributor : 配給業者 \*repayment : 払い戻し  
\*honor ~ : ~をたたえる

問1 文中の  ~  に入る最も適切なものを次のア～エからそれぞれ1つずつ選んで、その符号を書きなさい。

ア We built up so much money in just a few weeks

イ We need more money to keep our town clean

ウ It has kept our community much cleaner

エ There were cans and bottles always thrown around the road

問2 下線部④の「飲料容器保証金法」の内容について、以下のようにまとめました。次の 、 に入る最も適切なものをあとのア～エからそれぞれ1つずつ選んで、その符号を書きなさい。

This law means the money you pay for a can of soda or a bottle of water includes added money 10¢ in Michigan. To get the money back, .



However, during the COVID-19 pandemic, Michigan stopped its return program.



People had to leave the empty cans and bottles in their garage because .



Then, they could remove their empty cans and bottles thanks to Mateo's program.

- ア you have to do volunteer work to help other people
- イ you have to go to the city hall and ask for the repayment
- ウ you have to take the empty can or bottle back to the store
- エ you have to do volunteer work to clean lakes and rivers

- ア they couldn't freely go out to return the bottles and cans because of the COVID-19 pandemic
- イ the stores were closed because of the COVID-19 pandemic
- ウ the stores refused the bottles and cans brought by people
- エ they had too many empty bottles and cans to return to the store

問3 下線部⑤の賞を受けた後のMateoの考えや発言の内容として、正しくないものを次のア～エから1つ選んで、その符号を書きなさい。

ア だれもが世の中をよくするために何か役に立つことができる。

イ 自分たちの利益を求めると、まず世の中の役に立つことが大事だ。

ウ 地域社会のチームやクラブが利益を得られてうれしい。

エ 自分でアイデアを出してそれに基づいて行動することが大事だ。

**2** 次の対話文を読んで後の問いに答えなさい。（\*の語句には注が付いています）

ななみさんとひろとさんは、アジア研修についてのプレゼンテーションを行うことになり、英語教員のKevin先生に相談に行きました。（N = Nanami H = Hiroto K = Kevin）

N : Hello, Kevin. May I ask you for advice ?

K :

N : We will give a presentation at the cultural festival about our study trip to Southeast Asia. We would like to do it in English.

K : ② That will be a big challenge for you.

H : Yes. We realized English is a tool for communication through the study trip, so we would like to use English as often as possible.

K : That's great. Have you decided what kind ( あ ) topics you would like to talk about ?

N : First, we would like to talk about what we learned from this study trip. We visited three countries, Vietnam, Malaysia and Singapore. In Vietnam, we were shocked when we visited \*the War Remnants Museum. We learned how terrible the war was and how important peace is. I think we should try hard to create a peaceful world.

H : We also experienced different \*religions. We visited \*Putra Mosque in Malaysia. The female students  a red \*robe, because in \*Islam women should cover their skin. In Singapore, I was most impressed when I visited \*the National University of Singapore (NUS). It is said that NUS is  in the world and that no other Asian university is better than NUS. I was surprised about how large it was and how many international students it had. I want to enter NUS and be  in the world.

N : In addition, we want the audience to get interested ( い ) our exchange meeting with a school in Vietnam. It was a great opportunity to experience different cultures in different countries. I believe ⑥ it broadens our horizons.

H : We talked about the relationship ( っ ) Vietnam and Japan, and then showed *karate* and dance performances. The local students also sang



beautifully, and played some traditional instruments. After that, we played \*Da Cau together and enjoyed it very much. It is a traditional sport in Vietnam. I was given a Da Cau \*shuttlecock as a souvenir, so we can  Da Cau. If someone joins us, our presentation will be more attractive.

K : That sounds interesting.

N : I am glad to hear that. We will finish writing the \*script in English by next Saturday. Could you check it ?

K : I would be happy to help you. I'm looking forward ( え ) your presentation.

注 \*the War Remnants Museum : 戦争証跡博物館 (ホーチミン市にあるベトナム戦争の悲惨さを後世に伝えるための博物館) \*religion : 宗教  
\*Putra Mosque : プトラモスク (イスラム教の礼拝堂)  
\*robe : ロープ (ゆったりとした裾の長い上着) \*Islam : イスラム教  
\*the National University of Singapore (NUS) : シンガポール国立大学  
\*Da Cau : ダーカウ (バドミントンの羽根を大きくしたものを蹴り合うスポーツ)  
\*shuttlecock : (バドミントンやダーカウで用いる) 羽根 \*script : 原稿

問1 文中の  に入る最も適切なものを次のア～エから1つ選んで、その符号を書きなさい。

ア Of course not.

イ I'd love to.

ウ Pretty good.

エ What's the problem ?

問2 下線部②の内容として最も適切なものを次のア～エから1つ選んで、その符号を書きなさい。

ア To make a presentation about the study trip to Southeast Asia

イ To give a presentation in English

ウ To write an essay about the school trip in Asia in English

エ To plan to hold the school open day

問3 ひろとさんが作成していた下記のメモの内容を参考にして、文中の 、  
、、 に、あとのそれぞれの ( ) 内の語から4語を選んで  
並べかえ、英文を完成させなさい。

- ・宗教上の理由から、女子生徒はモスクに入る時、ローブを着用するように言われた。
- ・シンガポール国立大学は世界大学ランキングで第8位だと言われている。
- ・将来、シンガポール国立大学に入学して、世界で最も偉大な科学者の一人になりたい。
- ・ダーカウの遊び方を実演したい。

( need wear to asked were )

( good the university best eighth )

( the greatest among scientists one )

( play show to say how )

問4 下線部⑥の内容として最も適切なものを次のア～エから1つ選んで、その符号を書きなさい。

ア it tells us the terrible reality of war.

イ it improves our ability to speak English.

ウ it helps us to accept ways of thinking which are different from ours.

エ it makes us better people.

問5 ( あ )～( え ) に入る最も適切な英語1語をそれぞれ書きなさい。

問6 本文の内容に合うものを次のア～オから2つ選んで、その符号を書きなさい。

ア Nanami and Hiroto learned a lot from their school trip to Southeast Asia.

イ Hiroto could not communicate with the local people in English.

ウ It is said that NUS is the best university in Asia.

エ Hiroto bought a Da Cau shuttlecock as a souvenir.

オ Kevin did not want Nanami and Hiroto to play Da Cau with the audience.

問題は次のページへ続きます

**3** 次のメールのやりとりを読んで後の問いに答えなさい。

りさんは、毎年8月に1ヶ月間実施される海外プログラムへの参加を考えています。どのプログラムに参加すべきか迷っているため、英語教員のRyan先生に助言を求めてメールを送りました。

From : Lisa  
To : Ryan  
Date : December 15, 2024  
Subject : Advice Needed for Overseas Programs

Dear Mr. Ryan,

I am writing to ask for your advice about a decision I need to make. I have the chance to join an overseas program in summer, but I am not sure which program I should choose. I think every program will be a great opportunity to improve my English and learn about new things. It will also help me to become more positive and confident.

I like reading and have read many books about many countries in English. I want to meet people from different countries and learn about their customs and traditions. In addition, I would like to learn a lot through communication in English. These will help me to understand the world better and make new friends.

Ken, a friend of mine, took part in the program in the USA last year and he loved it. Moreover, in the same year, another friend Miki enjoyed the program in Australia. She said the program was really interesting.

However, I feel a bit nervous about living in a different country and being away from my family and friends.

I would like you to tell me your thoughts. What is something I should consider before making my decision? ① How can I prepare myself for this experience?

Thank you very much for your help.

Best regards,  
Lisa

From : Ryan  
To : Lisa  
Date : December 17, 2024  
Subject : Re : Advice Needed for Overseas Programs

Dear Lisa,

Thank you for your email. I understand your feelings about joining the overseas programs. It is normal to feel nervous about living in a different country, but .

Think about your goals and how these programs can help you to achieve them. Improving your English and learning about new cultures will be wonderful experiences. I know your English level is very high, so why don't you choose a program whose English level is the highest? To prepare for the overseas program, practice speaking and listening to English as much as possible and learn about the country you will visit.

You may face challenges, such as feeling homesick or experiencing cultural differences, but these will make you stronger and more positive.

I believe you will do your best and have a lot of fun. Good luck!

Best regards,  
Ryan

### Overseas programs in summer (2023-2025)

 <p><b>Canada</b> English level : ★★★★★ Program feature : You will think about global problems through workshops on SDGs.</p>	 <p><b>The USA</b> English level : ★★★☆☆ Program feature : You will learn to make a film with a real camera set.</p>
 <p><b>Australia</b> English level : ★★☆☆☆ Program feature : You can learn about native people by spending your time with them.</p>	 <p><b>The UK</b> English level : ★☆☆☆☆ Program feature : You can experience the world of Harry Potter by staying in an old castle just like the movies.</p>

問1 下線部①に対するRyan先生の提案の例として適切でないと考えられるものを次のア～エから1つ選んで、その符号を書きなさい。

ア To take online English conversation lessons.

イ To visit a website which gives you some information about the country you plan to go to.

ウ To speak in English to your friends about the country you want to visit.

エ To read many books in English.

問2 文中の  に入る最も適切なものを次のア～エから1つ選んで、その符号を書きなさい。

ア this will be a difficult experience for you

イ this will be a valuable experience for you

ウ you should study hard in Japan

エ you should not go abroad

問3 りささんが参加すると考えられるプログラムとして最も適切なものを次のア～エから1つ選んで、その符号を書きなさい。

ア The program in Canada

イ The program in the USA

ウ The program in Australia

エ The program in the UK

問4 次の(1)～(5)の英文が、本文の内容に一致していれば1、一致していなければ2で答えなさい。

(1) Lisa has more than six months to prepare for the overseas program.

(2) Ken enjoyed making a movie in 2023.

(3) Lisa is not worried about the summer program.

(4) Ryan does not think that Lisa should join any programs.

(5) Lisa has at least two friends who have been abroad.

**4** 次の (A)、(B) の設問に答えなさい。(＊の語句には注が付いています)

(A) 次の英文は、中学3年生のけんさんが体験した話です。( 1 )～( 5 )に入る英語をあとの語群から選び、必要に応じて適切な形に変えたり、不足している語を補ったりして、英文を完成させなさい。ただし、いずれの語も一度しか使えないものとする。また、それぞれ2語以内で答えること。

Ken Yoshitani is a third-year junior high school student and is a very good baseball player. He now ( 1 ) to the baseball team of his school. One day, a teacher from a high school came to see him and gave him a letter. The letter ( 2 ) that the baseball team at the teacher's school wanted him ( 3 ) with them. The baseball team of the high school is famous for going to the national tournament every year. After he finished ( 4 ) the letter, he called his girlfriend and told her that she may be able ( 5 ) him in the national tournament someday.

play	say	belong	write	read	join	see
------	-----	--------	-------	------	------	-----

(B) 3人の高校生ひろみさん、Ianさん、まきさんが、次のページのチラシを見ながら会話をしています。チラシの内容に合うように、( 1 )～( 8 ) にそれぞれ適切な英語1語を入れて、会話文を完成させなさい。ただし、数字が入るところは算用数字(1, 2, 3 ...)で書くこと。また、( 6 ) はwで始まる語を入れなさい。

(H = Hiromi I = Ian M = Maki)

H : Hi, Ian. I found something interesting. ( 1 ) do you think about this \*flyer ?

I : Hmm...this looks interesting, but some Japanese words are difficult for me. Can you help me to read it? We need to gather at 10 a.m. on August 3, right? When will the event end, at noon or 2 p.m. ?

M : Two o'clock if you have a barbecue. Do you want to do that ?

H : Why ( 2 ) ? Maybe, we can make friends with other high school students!

I : I agree. I'm sure we can have a good time with them! So, our team needs ( 3 ) yen. What else does each of us need? A 45-liter garbage bag and...

H : A ( 4 ) of gloves, \*tongs, a hat, and water for \*preventing heatstroke.

I : Can we collect the garbage for two whole hours ?

M : No, the opening and closing ceremonies will ( 5 ) 20 minutes.

H : Yes, and 20 minutes will be spent on checking the ( 6 ) of the collected garbage.

M : So, we have 1 hour and 20 minutes left for the garbage collection.

I : OK, I got it. I have a smartphone, so I can \*apply through the website now.

H : No, we need to give the bottom of this flyer to a teacher ( 7 ) July 11.

I : Who should we give this to ?

H : I'm not sure. Let's ( 8 ) our homeroom teacher about it.

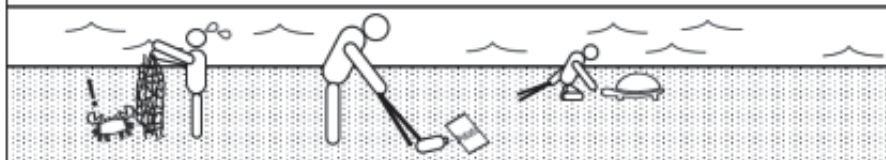
注 \*flyer : チラシ

\*tongs : トング (細長い金属棒を2本つないだ、ものをつかむための道具)

\*preventing heatstroke : 熱中症予防 \*apply : 申し込む



## 砂浜クリーンアップコンテスト 高校生部門



日 時 8月3日(日) 10:00 開始 12:00ごろ終了予定  
希望者は終了後に14:00までバーベキュー

場 所 エコビーチ須磨

参 加 費 無料(バーベキュー参加希望の場合は各チーム300円)

ルール・注意点

- ・チームは同じ高校の生徒3人。
- ・1校あたり1チームまで。
- ・参加者は45Lのごみ袋、手袋(両手分)、トンクを1人1つずつ持参。
- ・熱中症予防のため、帽子と水分も持参のこと。

プログラム

10:00 開会式  
10:10 清掃開始  
11:30 清掃終了・重量計算  
11:50 表彰式・閉会式  
12:00 解散またはバーベキュー開始  
14:00 バーベキュー終了

申 込 方 法 以下の申込用紙に必要事項を記入し、あなたの学校の申込担当の先生に渡してください。  
締切：7月11日(金)

そ の 他 昨年度の様子はこちらから！  
<https://trash-col.net>



----- 切り取り線 -----

### 申 込 用 紙

学校名 \_\_\_\_\_

チーム名 \_\_\_\_\_

リーダー \_\_\_\_\_

サブリーダー \_\_\_\_\_

メンバー \_\_\_\_\_

**5**

次の英文の下線部1～4に誤りがあればその番号を答えなさい。誤りがなければ、5で答えなさい。

- (1) 1Get ready 2to take a picture! The sun 3is going to rise 4after two minutes!
- (2) The teacher told the children 1that 2was waiting under the roof 3to use the umbrellas 4left in the school.
- (3) Lisa 1has been sleeping 2since 3more than twelve hours. I think someone 4needs to wake her up.
- (4) My sister 1is 2taken care of by my grandmother 3while my parents 4are away.
- (5) Everyone 1in Junko's class 2knows 3how her dog is cute because she 4always talks about him and shows his photos.

( 余 白 )





↓ここにシールを貼ってください↓

受験番号		

2025年度 須磨学園高等学校入学試験  
学力検査 英語解答用紙

(注意) ※印の欄には記入しないこと。

リスニングテスト解答欄

(A)						
(B)	(1)	(2)				
(C)	(1)	(2)	(3)	(4)	(5)	※

<b>1</b>	問1	(1)	(2)	(3)		
	問2	(A)	(B)			
	問3					※

<b>2</b>	問1		問2			
	問3	(3)		(4)		
		(5)		(7)		
	問4					
	問5	(あ)	(い)	(う)	(え)	
	問6					※

<b>3</b>	問1		問2		問3		
	問4	(1)	(2)	(3)	(4)	(5)	※

<b>4</b>	(A)	(1)	(2)	(3)		
		(4)	(5)			
	(B)	(1)	(2)	(3)		
		(4)	(5)	(6)		
		(7)	(8)			
						※

<b>5</b>	(1)	(2)	(3)	(4)	(5)	※
----------	-----	-----	-----	-----	-----	---



2025SUMAS0130

得点
※

